

Evaluation Guidelines for the Program Evaluators/Quality Assurance Cell/Sectoral Committees for Programs Transitioning to OBE

The Board has been practicing the following for the evaluation of the programs transitioning to OBE. These guidelines are prepared and approved by the Board for the program evaluators, Quality Assurance Cell (QAC), and Sectoral Committees (SC) to ensure consistency in decision-making by the Evaluation Team (ET) and other committees of BAETE.

Criterion	sub-criterion	Statement	Board's Decision for the transition period*
7	v	PEO assessment must lead to the periodic review of PEOs.	If PEO assessment and review are not done to satisfy 7(v), criterion 7 may not be evaluated better than "Weakness". If PEO assessment and review is not possible on graduates of the OBE curriculum, measurement and review on graduates of non-OBE curriculum is acceptable.
8	vii	It must be demonstrated through evidence from appropriate evaluation that the students attain all the POs by the time of the graduation.	If the attainment of POs at the time of graduation cannot be demonstrated with evidence because no student had yet graduated from the OBE curriculum, criterion 8 may not be evaluated better than "Weakness". However, if PO attainment is not demonstrated despite having graduates of the OBE curriculum, the criterion may become a deficiency.
9	-	CQI	If none of the three CQI loops are completed till the date of the accreditation visit, with all processes in place, criterion 9 can be evaluated no better than "Weakness". At least one CQI loop must be closed for a better evaluation in criterion 9.

*A program is considered to be in the transition period when the program is yet to produce graduates under the OBE curriculum. For PO and PEO CQI loops, the transition period means that the program did not have enough time to close the PO/PEO CQI loops

Version	Revision Date	Change made to document
1.0	September 2023	—