

# Outcome Based Education and Practice of Accreditation in Public Engineering Universities of Bangladesh

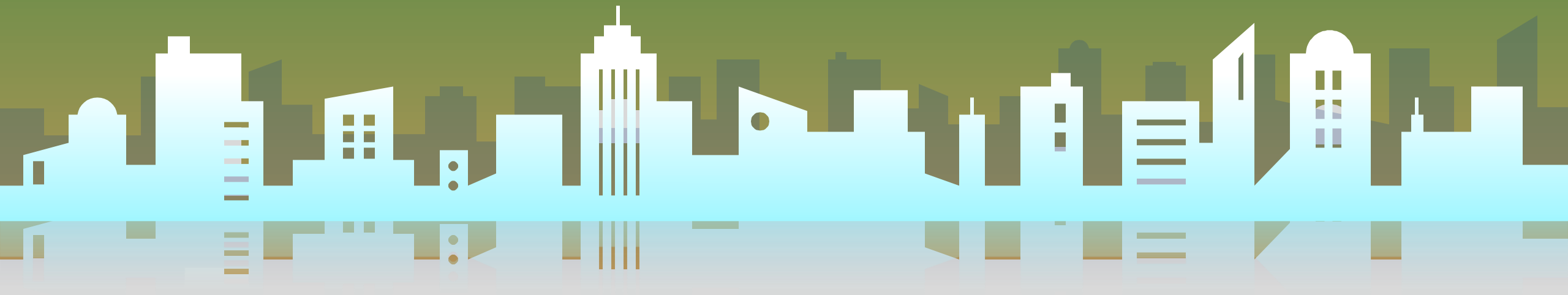
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# Introduction

## Quality Education

- The public engineering universities of Bangladesh inherently possess all the essential features for providing quality education.

## Quality Enhancement

- There is no alternative to quality enhancement through internal quality assurance program and its validation through external accreditation.

## Operational IQAC

- At present, 31 public universities of Bangladesh have operational IQAC.



# Quality Education



Entering students

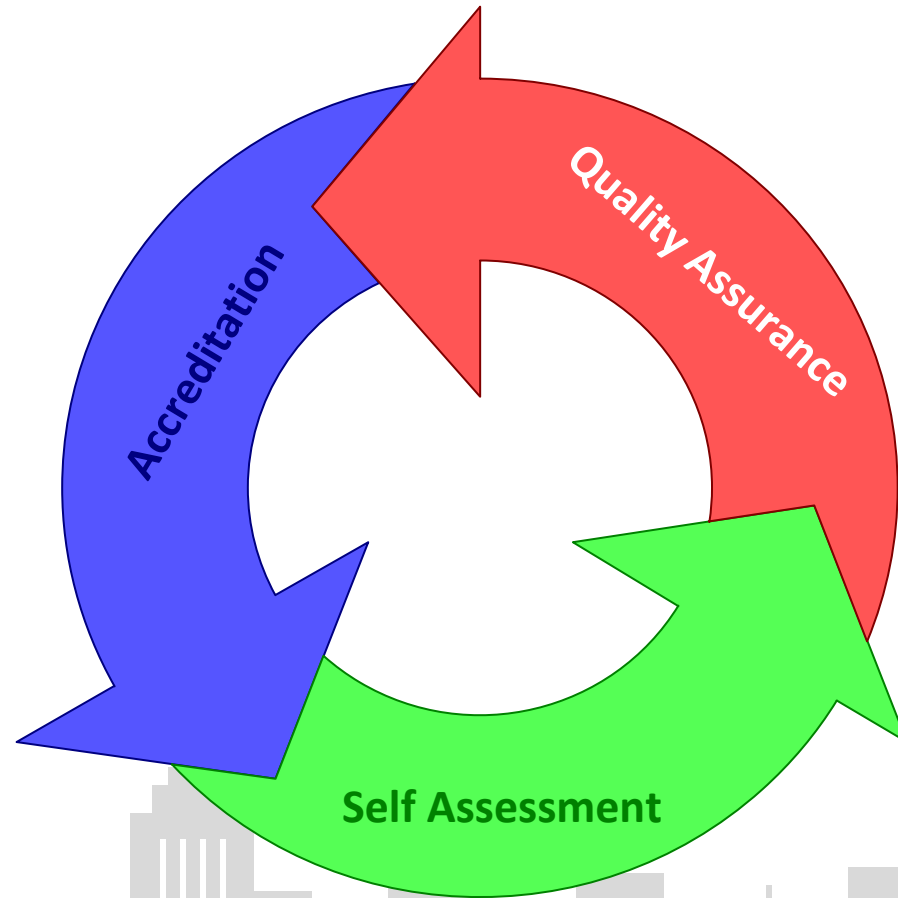


Outgoing  
graduates

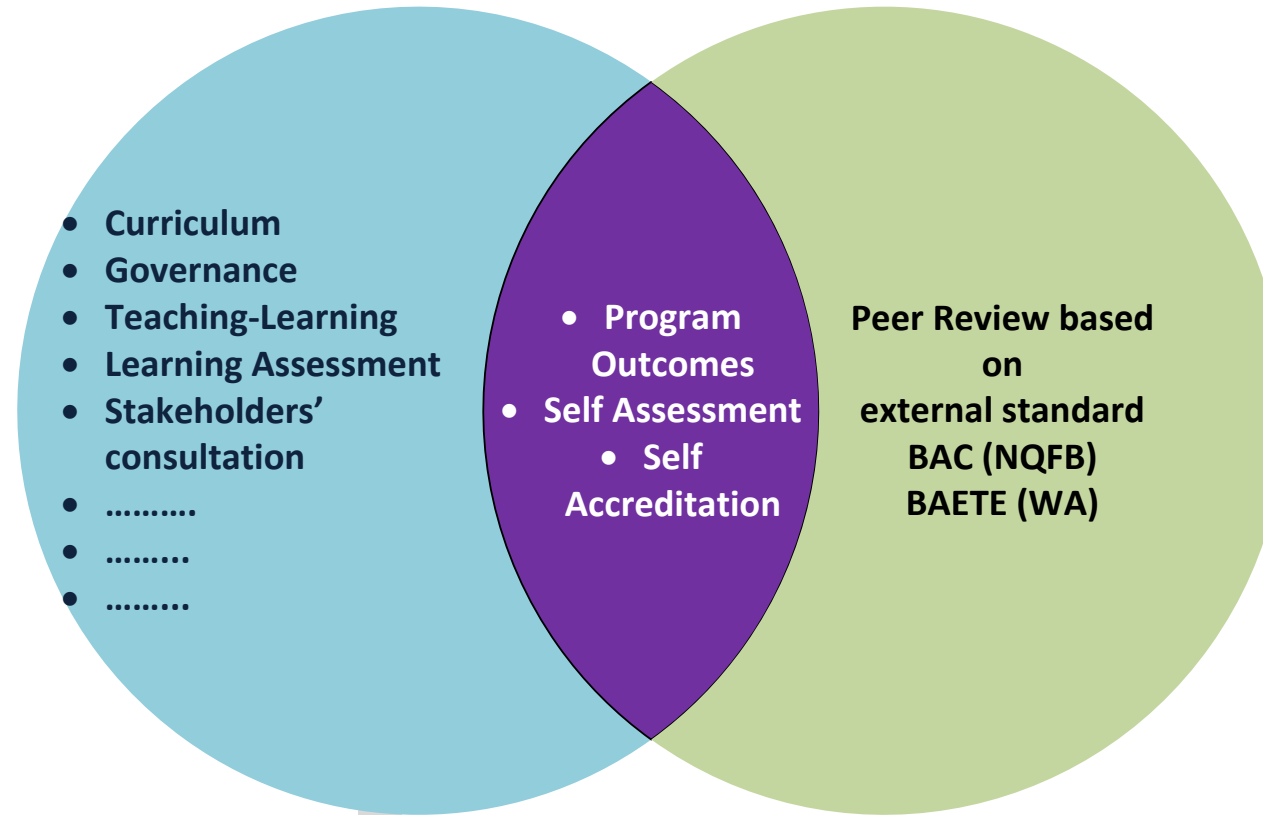
Fitness of the university graduates to meet the needs of stakeholders in terms of knowledge, skills, attitudes and performance with relevance.



# The Quality Assurance Process



# Internal and External Quality Assurance



**Internal Quality Assurance**

**External Quality Assurance**

BAC: Bangladesh Accreditation Council

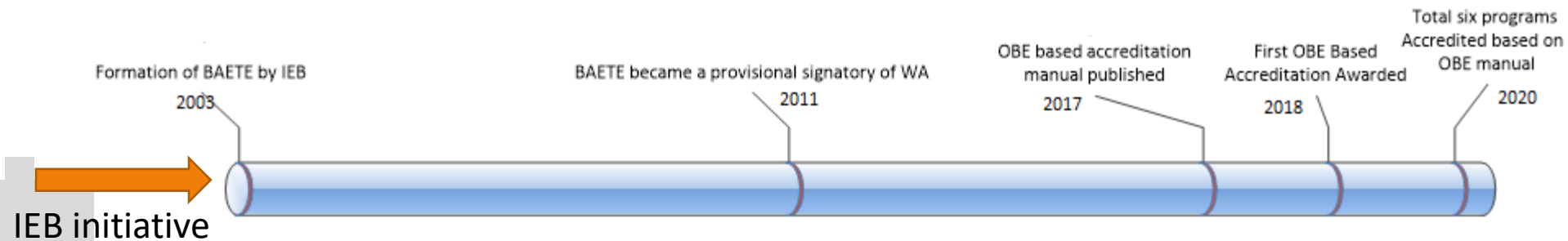
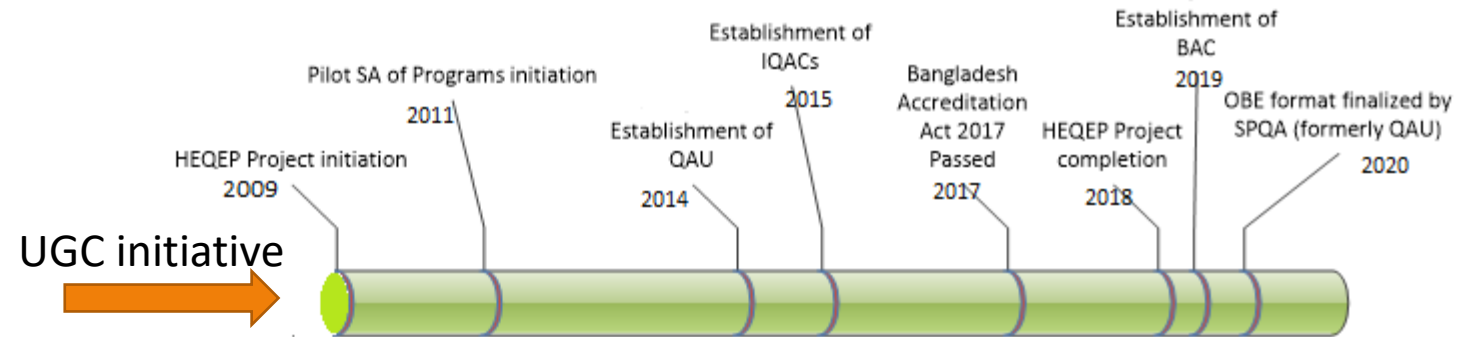
BAETE: Board of Accreditation for Engineering and Technical Education

NQFB: National Qualification Framework of Bangladesh

WA: Washington Accord

# Timeline of Quality Assurance in Bangladesh

## UGC and BAETE



## QA Activities by UGC

- Under the AIF, 25 self-assessments were conducted in 15 universities which laid the foundation for introduction of QA in the higher education system in Bangladesh.
- A Quality Assurance Unit (QAU) within the organizational structure of University Grants Commission (UGC) of Bangladesh was created under HEQEP to initiate the QA mechanism in Bangladesh's HEIs.
- This component was designed to support (i) strengthening of the UGC's QAU (SPQA) and establishment of the QAAC (BAC) and (ii) establishment of IQACs at the universities.

# QAU and IQAC activities

**01**

## **Local Resource Pool**

Members are from different universities of Bangladesh. Facilitated training.

**02**

## **External Peer Reviewer**

Members are from different universities at home and abroad. Facilitated EPR.

**03**

## **Field Visits**

Different IQACs paid visit to other IQACs.

**04**

## **Workshops/ Seminars**

IQACs arranged programs where other IQACs/ universities were invited.

**05**

## **Experience Sharing**

Occasional programmes by the QAU for the IQACs to share and learn.

**06**

## **QAU as a Hub (SPQA)**

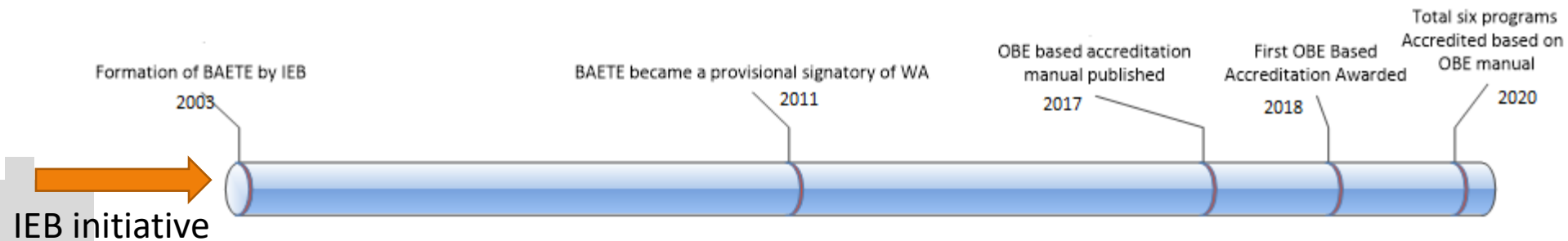
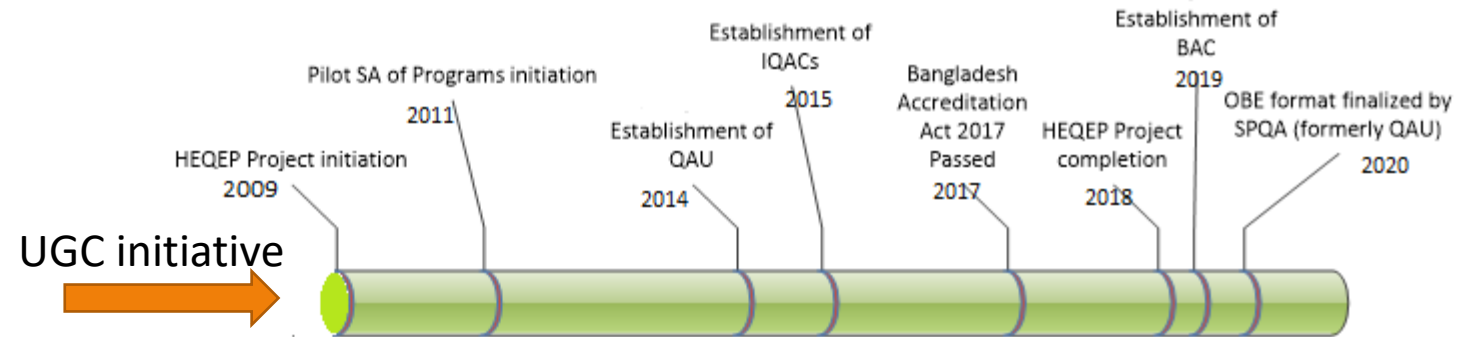
QAU served as the central platform for the 69 IQACs to communicate and learn.



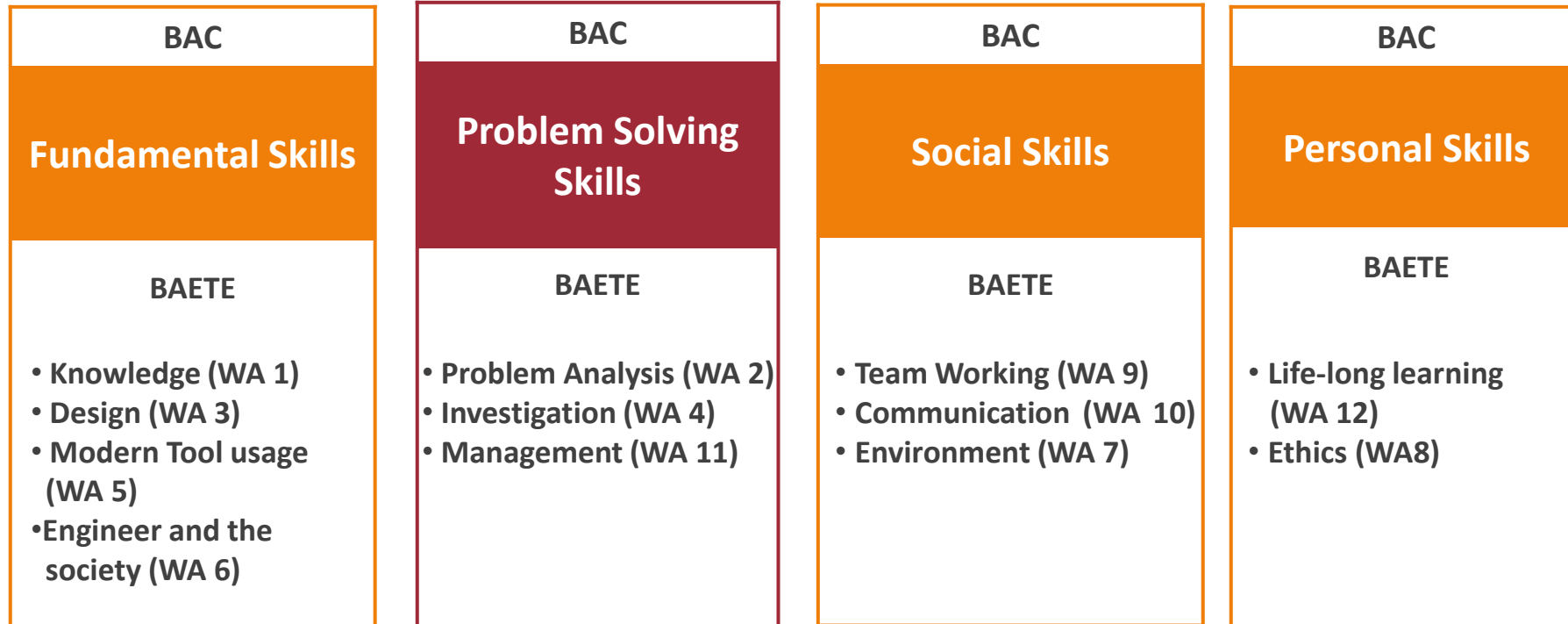


# Timeline of Quality Assurance in Bangladesh

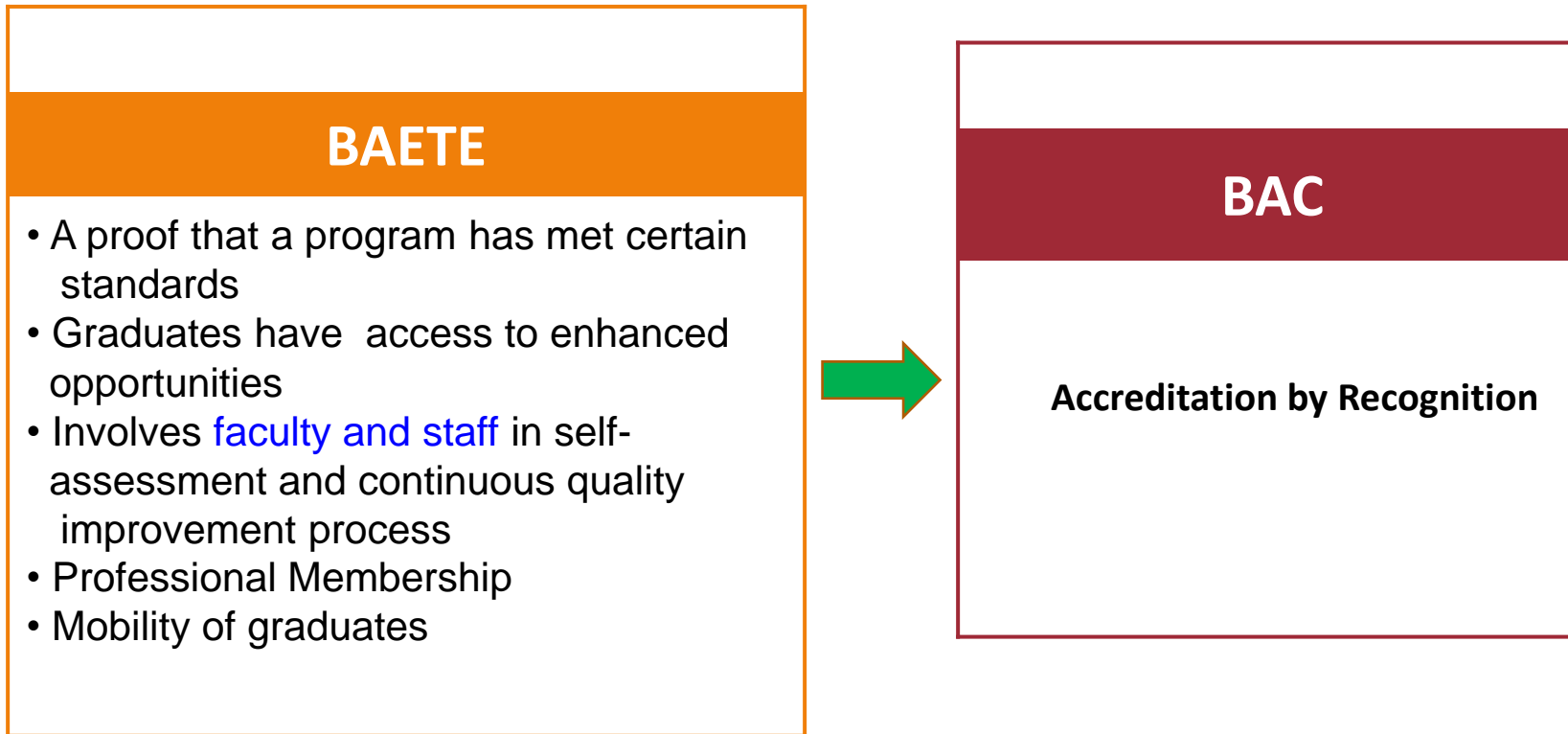
## UGC and BAETE



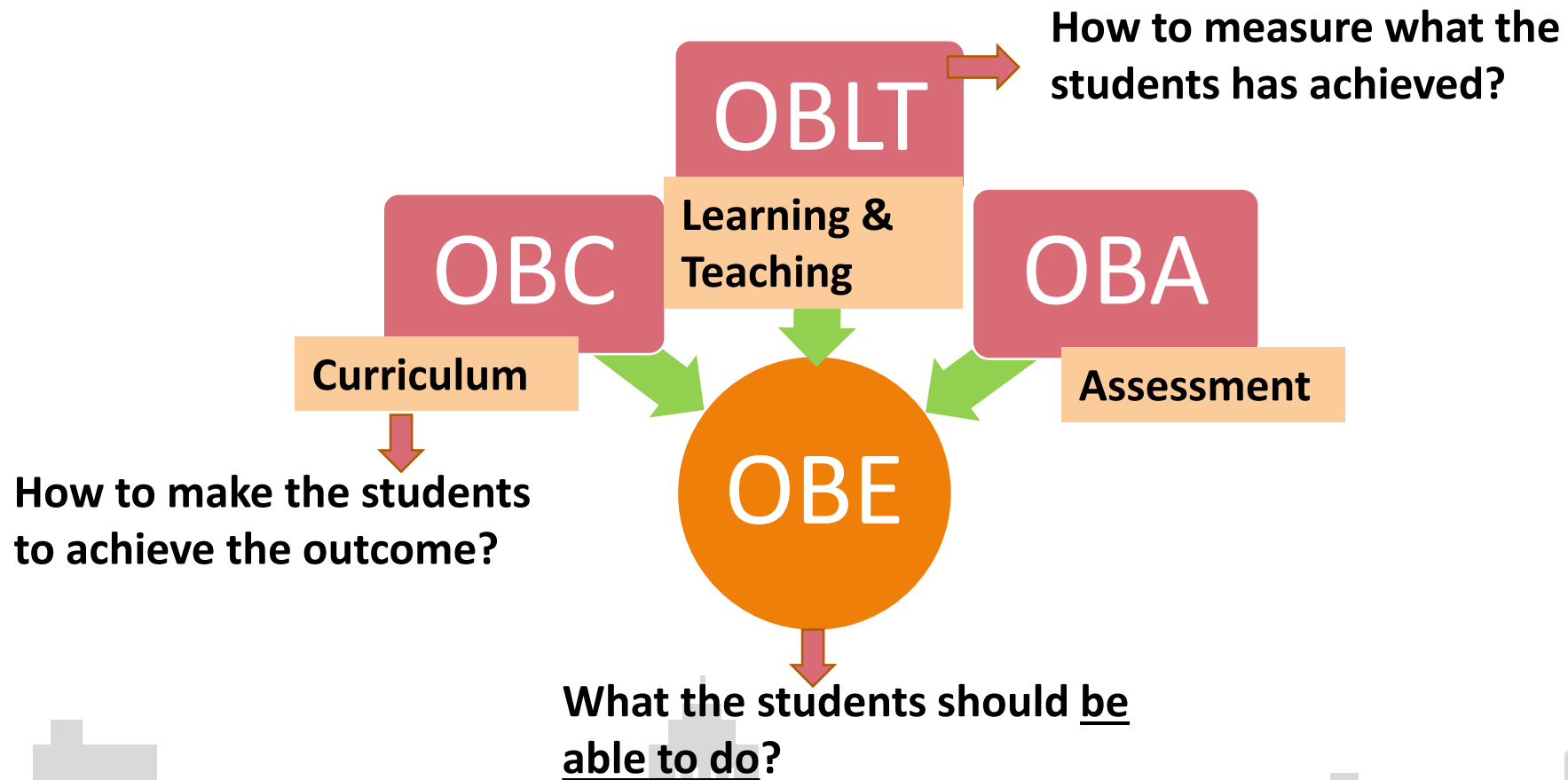
# Mapping of Graduate Attributes



## Why BAETE Accreditation Matters



# Outcome Based Education



# Public Engineering Universities Covered in This Study



Bangladesh University of Engineering and Technology (BUET)

Established in 1876 as Dhaka Survey School and 1947 as Ahsanullah Engineering College



Rajshahi University of Engineering and Technology (RUET)

Established in 1964 as Rajshahi Engineering College



Khulna University of Engineering and Technology (KUET)

Established in 1967 as Khulna Engineering College



Chittagong University of Engineering and Technology (CUET)

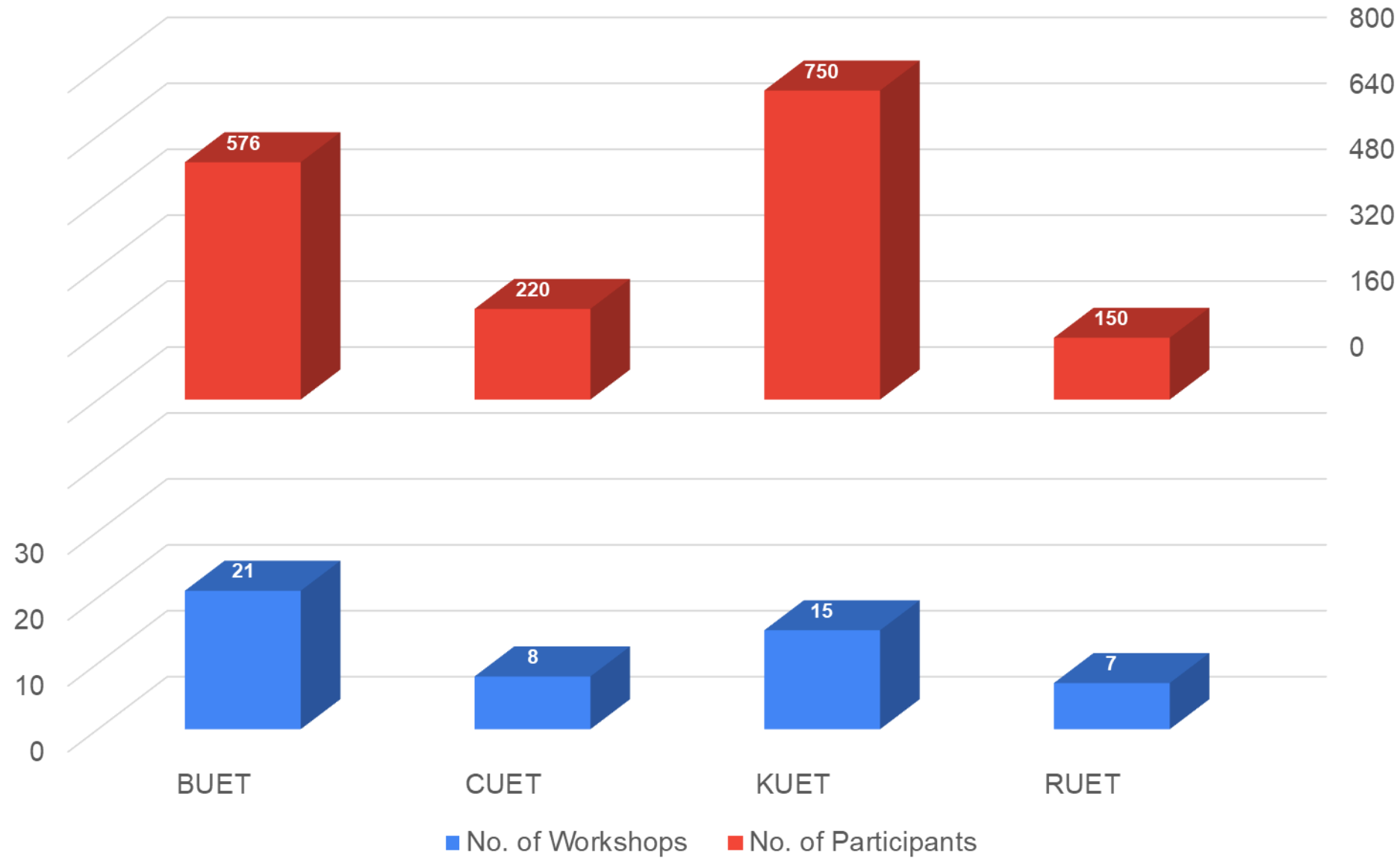
Established in 1968 as Engineering College, Chittagong

# IQACs in UETs

- All universities have function IQACs
  - IQACs were formed under the HEQEP project
  - Universities continued QA activities through internalization of IQACs after the project phase
- Major activities of IQAC:
  - Develop an Institutional QA Strategic Plan for every 5 years and ensure its implementation and monitoring of achievements
  - Co-ordinate all QA related activities within the university
  - Liaise with QAU (now SPQA) and other external QA agencies
  - **Organize workshops, seminars and appropriate training for capacity building and promoting QA culture at all levels of the university**



## Workshop of Self Assessment

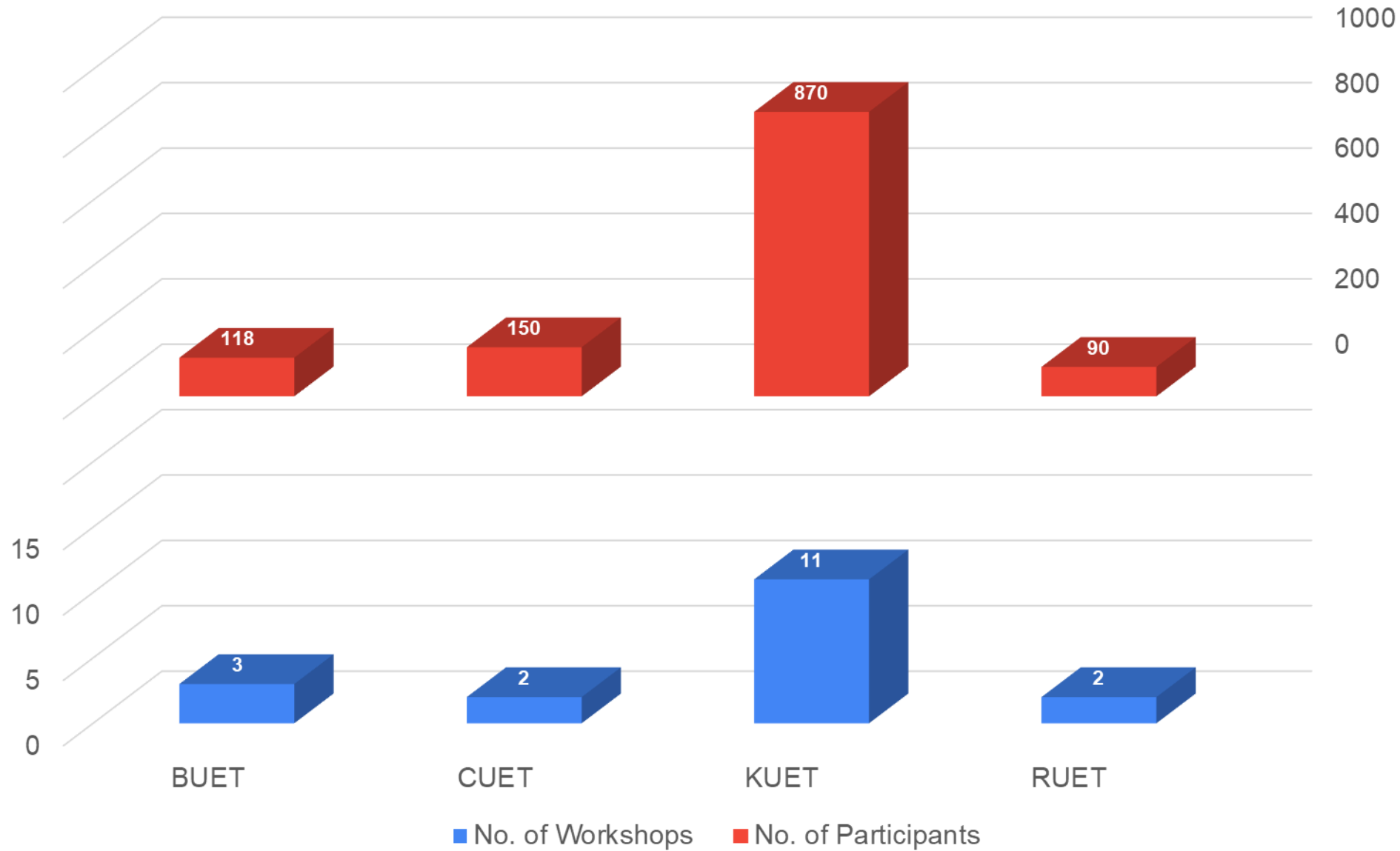


## Workshop on OBE

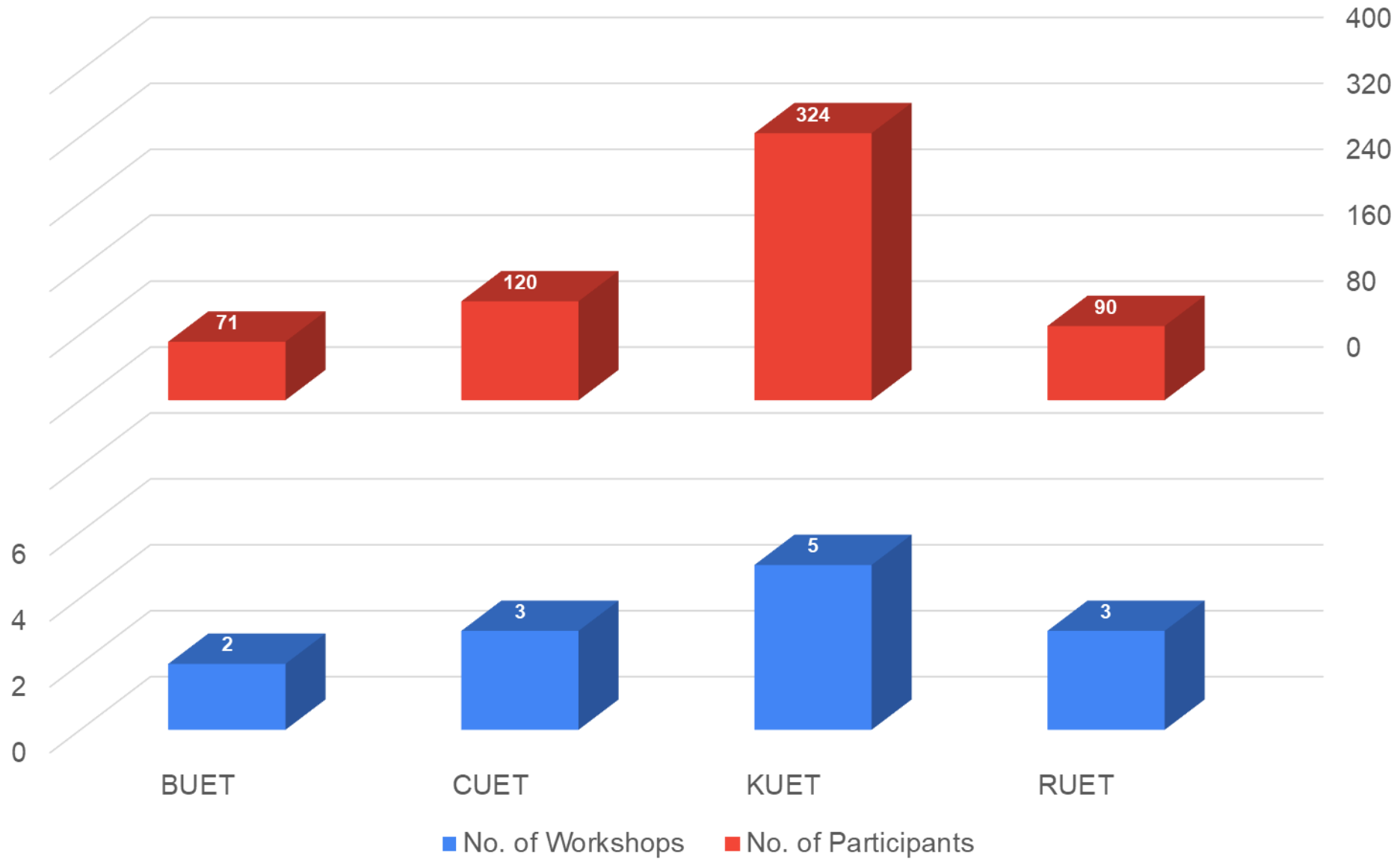




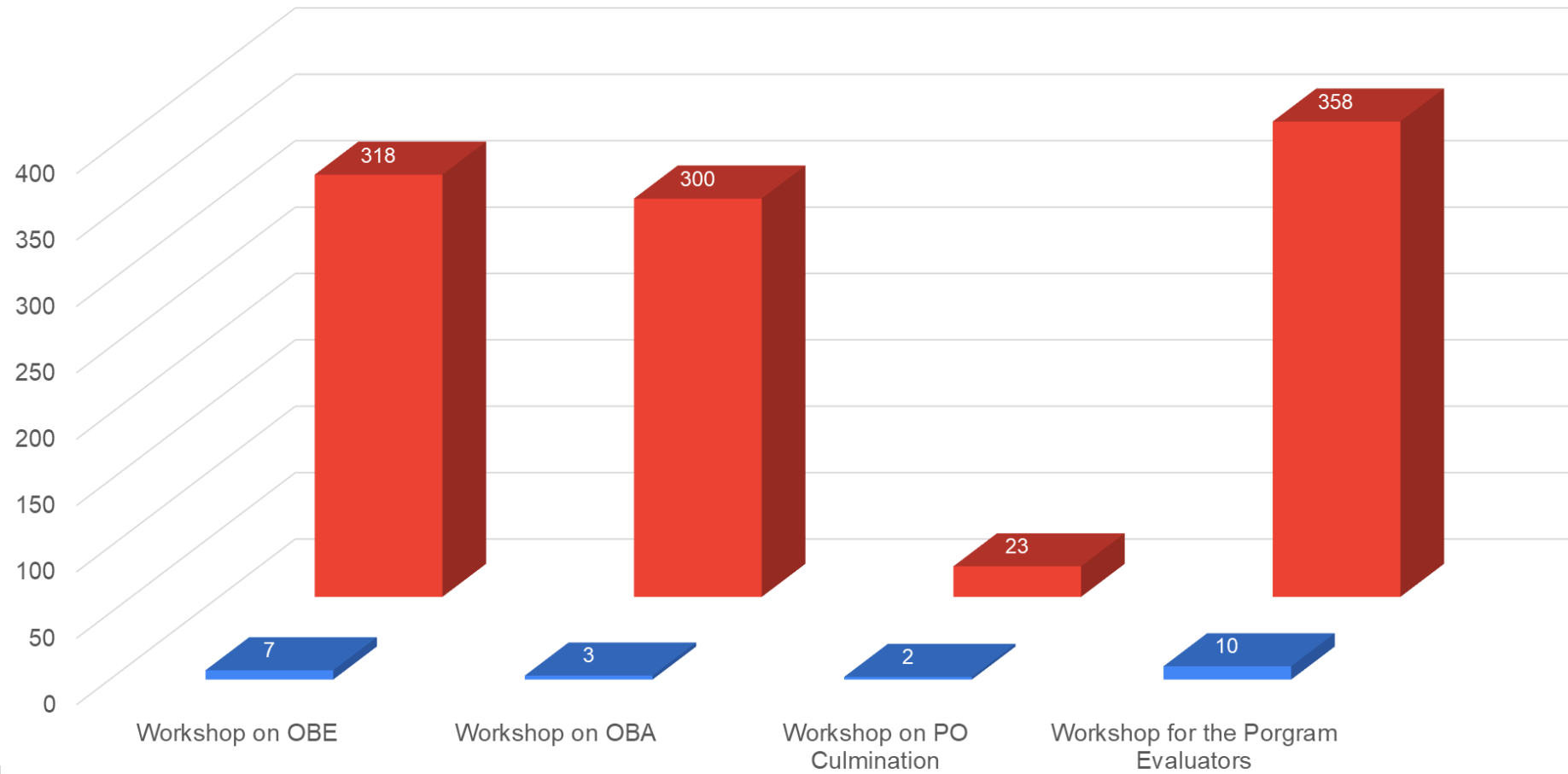
## Workshop on Teaching-Learning



## Workshop on Curriculum Development

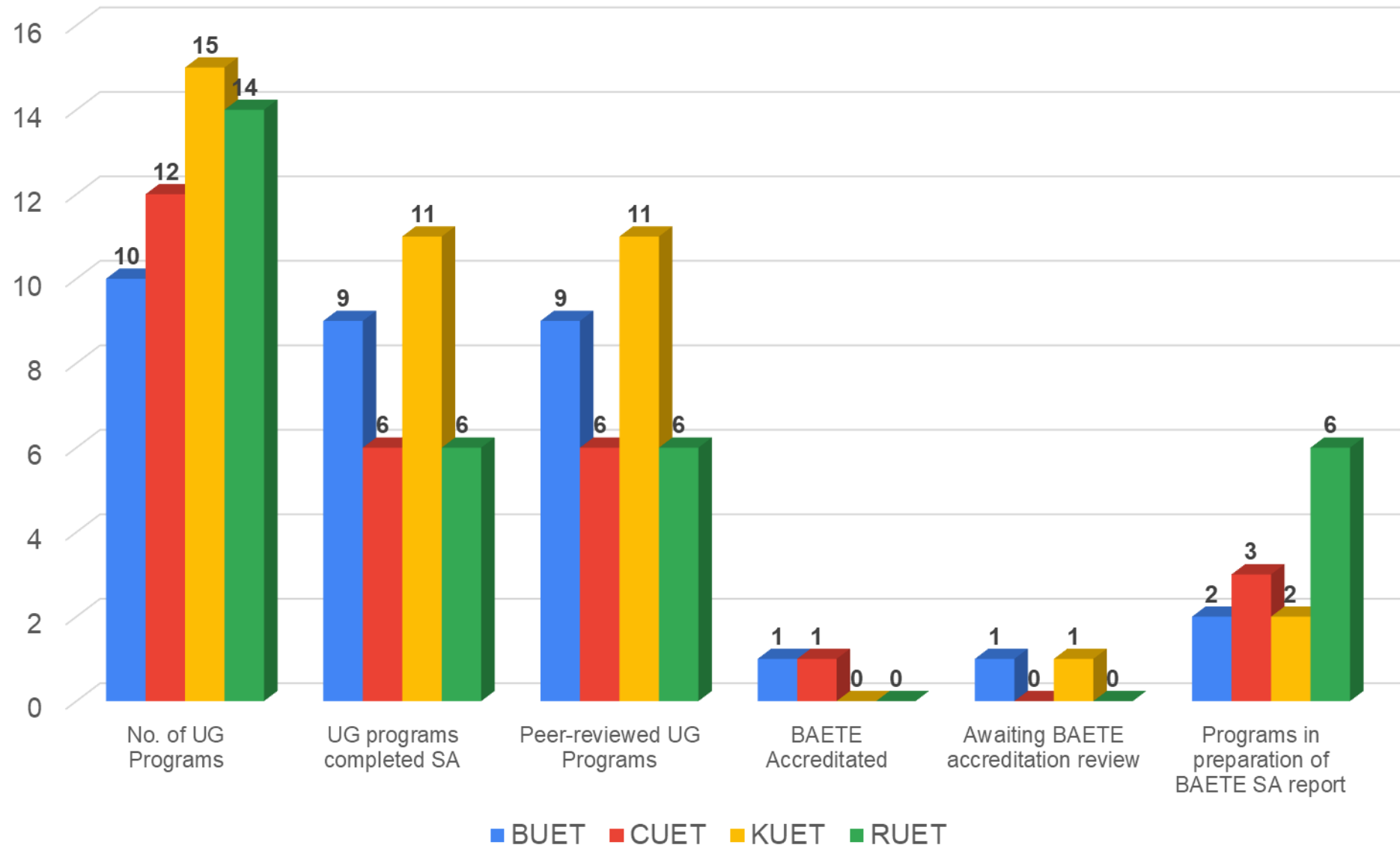


## BAETE Workshops on OBE

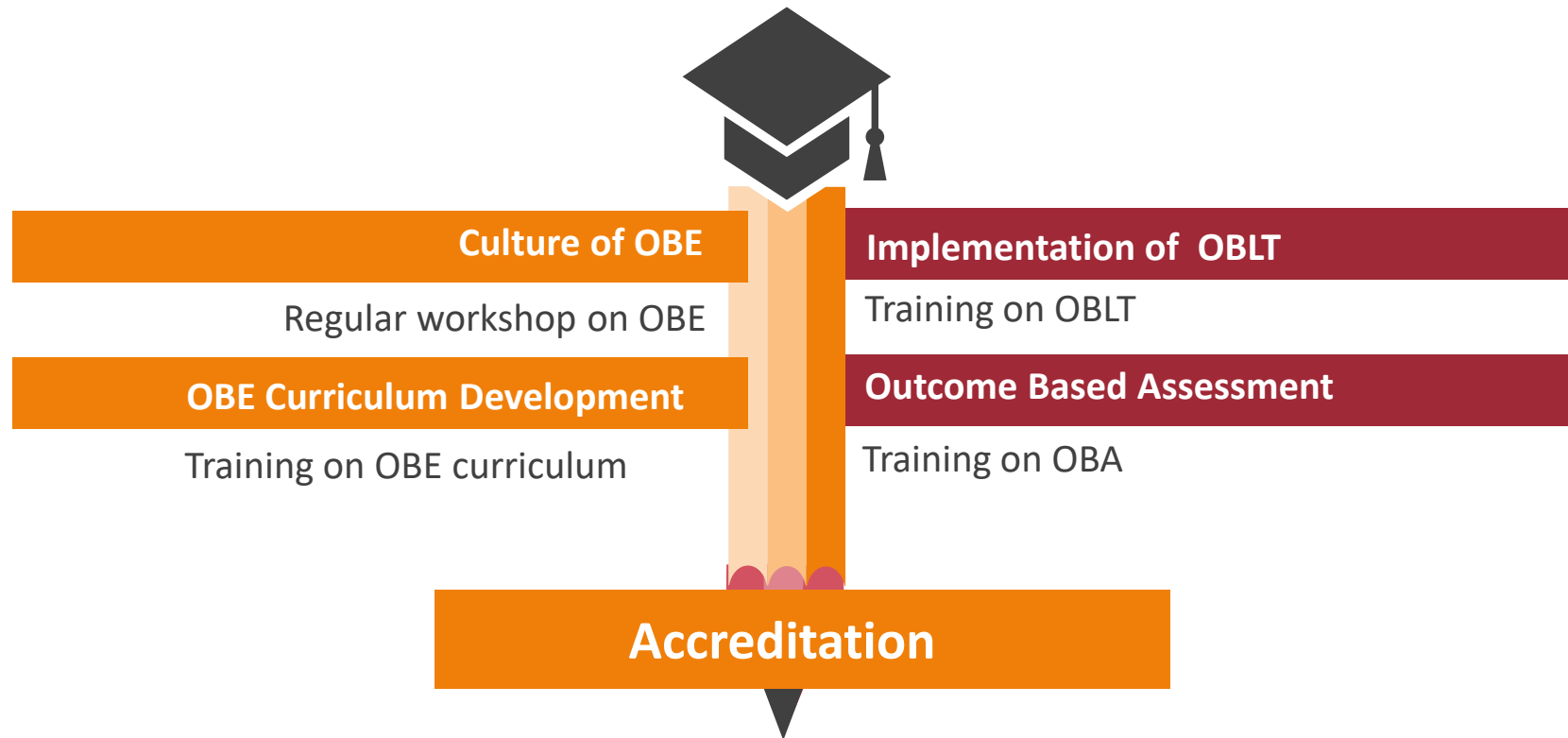


■ No. of Workshops ■ No. of Participants

## Current Status of Engineering UG Programs



# Way Forward



The engineering graduates from Bangladesh will have better opportunity for their qualification to be recognized globally.

## Acknowledgement

We would like to thanks and acknowledge the support of  
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Prof. Dr. Emdadul Haque, Additional Director, IQAC, RUET



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Prof. Dr. S M Kabir, Member, BAC for their continued support, guidance and cooperation



# Thank you

